

Vidarbha Youth Welfare Society's
INSTITUTE OF PHARMACY AND RESEARCH

Anjangaon Bari Road, Badnera, Amravati.

BEST PRACTICES 2020-21

Best Practice 01:

1. Title of the Practice:

Upgradation of ICT tools & e-learning management resources:

2. Goals:

- a. Enhance the quality of learning and teaching.
- b. Increase professional development of faculty through usage of ICT in lectures.
- c. Improve the efficiency and effectiveness.
- d. Improve user-accessibility and time flexibility to engage learners in the learning process.

3. The Context:

Information communication technologies (ICT) and e-learning facilities provide education to learn anytime and anywhere. It enables self-paced learning through various tools. Up to date, the ICT tools and e-learning facility offer enhanced classroom and teaching experience.

Institute requires an effective way of interaction between the teaches-students in ways not possible before. Various ICT tools and e-learning facility available for enhancing the learning process for the students. Today e-learning facilities are the important for student enrichment and are also need of the future. Traditional as well as ICT-based pedagogy techniques are useful for better education in the future. ICT helps to facilitate the contact between teachers & students, by keeping students updated and enhancing teacher's capacity ability fostering a live contact between student and teachers through e-learning emails, web based learning.

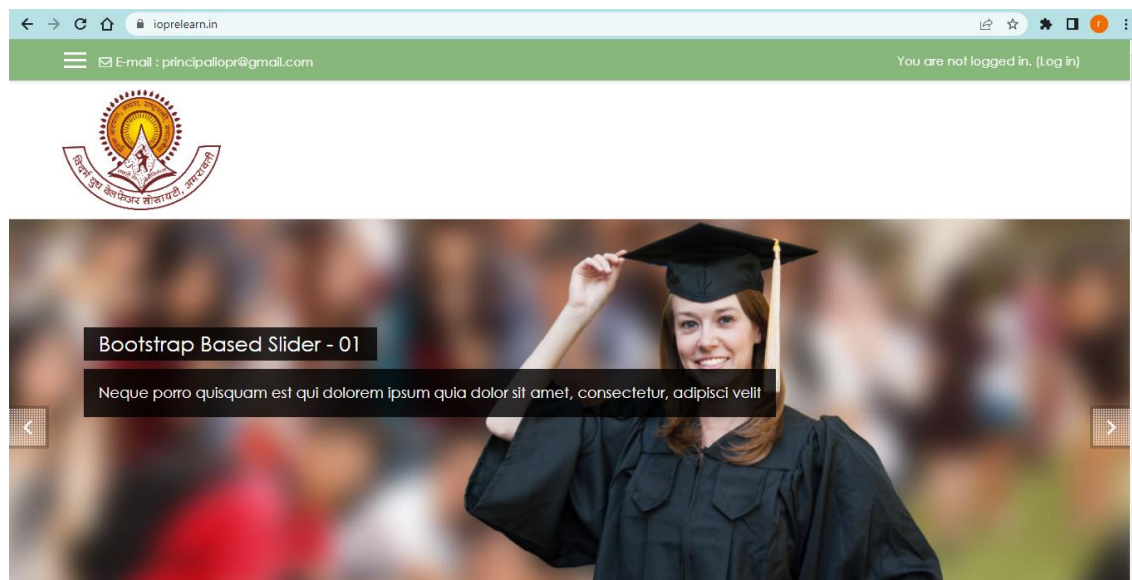
4. The Practice:

Institute has its own LMS “ioprelearn.in”. Teaching and learning process starts with the use of the ICT tools such as MOODLE facility, online lecture meeting application such as Cisco Webex, Google Meet and Zoom Meet.

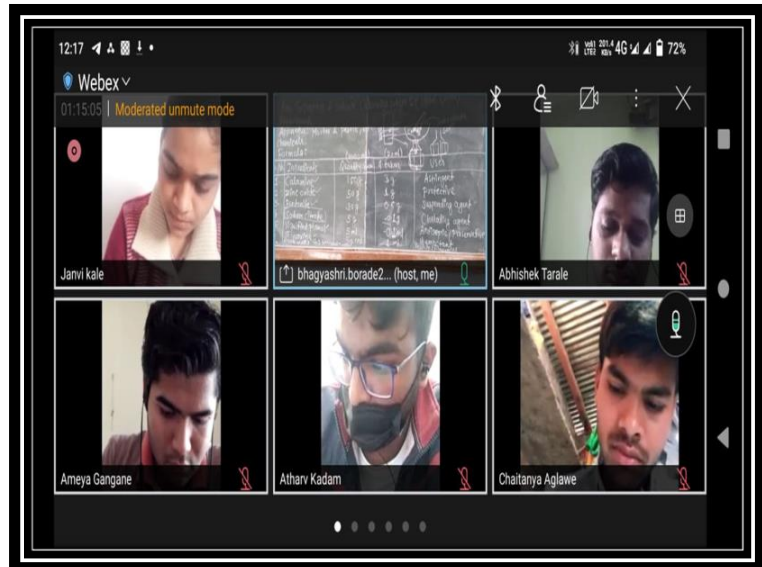
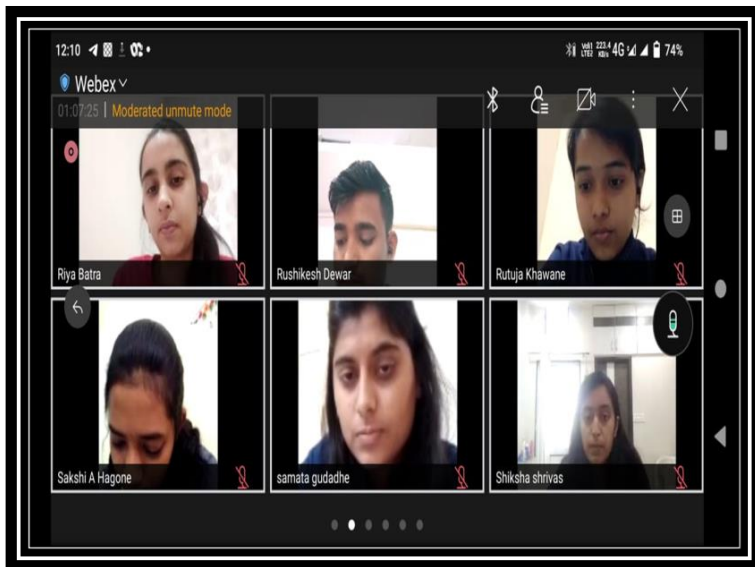
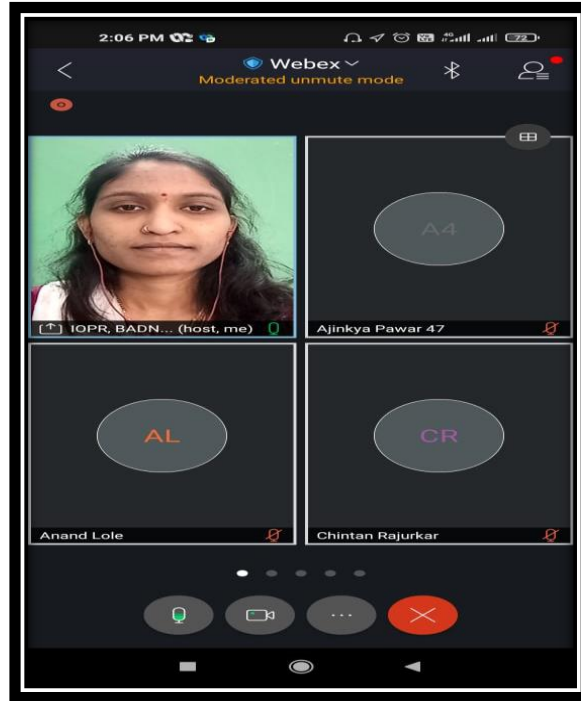
- a. All the faculties and students are enrolled on Moodle LMS tools.
- b. Unique ID and password are provided to each faculty and students.
- c. Course content design and uploaded by the faculties
- d. For each subject, respective faculty and students are enrolled.
- e. For each class virtual classroom are created separately.
- f. Examination facility provide on the Moodle platform.
- g. Attendances of the students are noted in the Moodle platform.
- h. Institute also purchased smart board, projector for the better teaching and learning.

5. Evidence of Success:

Covid-19 pandemic left faculty with no other option but to shift classroom teaching to online teaching. During the Covid-19 pandemic, the situation is changing. During the lockdown period institute provide an e-learning facility to the students and faculties. Teaching faculty conducted taken virtual lectures on the Cisco Webex platform. Learning resources such as notes, PPT, model question papers were uploaded on Moodle platform and online examinations were conducted on the Moodle platform.



Institute Learning Management System, Moodle platform.



Teaching faculty, lecture conducted by virtual mode.

6. Problems encountered and resources required:

- a. Network issues of students leaving in remote area.
- b. Teachers require experience to handle ICT tools and e-learning applications.
- c. Regular workshop and training programme are required to enhance of the e-learning facility.

Best Practice 02:

1. Title of the Practice:

Life Skill Training Program for Students & Faculties:

2. Objectives:

- a. To enhance one's ability to be fully self-aware by helping oneself to overcome all fears and insecurities and to grow fully from inside out and outside in.
- b. To increase one's knowledge and awareness of emotional competency and emotional intelligence at place of study/work.
- c. To provide opportunity for realising one's potential through practical experience.
- d. To develop interpersonal skills and adopt good leadership behaviour for empowerment of self and others.
- e. To set appropriate goals, manage stress and time effectively.
- f. To manage competency- mix at all levels for achieving excellence with ethics.

3. The Context:

Psychosocial competence is a person's ability to deal effectively with the demands and challenges of everyday life. It is a person's ability to maintain a state of mental well-being and to show this in adaptive and positive behaviour while interacting with others.

When health problems are related to behaviour, as is the case in adolescent age group, health promotion can be achieved by enhancing the adolescent's coping resources. In institute based programmes for students, the teaching of life skills in a supportive learning environment can do this. Life skills are essentially those abilities that help promote mental well-being and competence in young people as they face the reality of life.

4. The Practice:

Institute has regularly arranged Life Skill Training Programmes such as fire safety workshops, health-related awareness, social awareness programs, student's

personality development programs, etc. Students and faculty regularly attained the life skill training program and learned how to deal with various problems in life, and how social interaction is essential for developing a good human being, Awareness of our society, its common problems, and how to deal with them. All related solutions were provided by the institute through the life skill training program.

5. Evidence of Success:

The students and faculty are learned life skills, awareness about society, social issues and general health-related problems. Students were made aware of the day-to-day life problems, and personality development skills. Students and faculty easily build the life skill provided by the institute's life skill training program.



Dr. Sachin J. Dighade, Principal, Vidarbha Youth Welfare Society's Institute of Pharmacy and Research, Badnera-Amravati distributed masks to the staff of the Institute as a preventive measure against the spread of Novel CORONA VIRUS (COVID19). On this occasion of Dr. Sachin J. Dighade created awareness to avoid the infection.



Institute organized Fire Safety Training Programme date on 29/07/2021.



Vidarbha Youth Welfare Society's, "Institute of Pharmacy and Research,Badnera" organised guest lecture on "conservation of energy" by Mr. Shrikant Dhumale(E.F) , SRO , Nagpur, Petroleum Conservation Research Association on 18 Jan 2020 under the Swachta Pakhawada activities directed by MHRD, GOI. Teaching, Non-teaching faculty and students actively participated in the lecture. They aware of how to conserve energy resources and decrease impact of pollution on environment for cleaner India.

6. **Problems encountered and resources required:**

Due to the busy schedule of academic sessions less number of Life Skill Training Programmes were organize. Quality Experts are required for the Life Skill Training Programme.


(Prof.) Dr. S. J. Dighade
Principal